Under this agreement for 2016
Mackay District Special School will receive $48,474*

This funding will be used to

- Build a model of Best Practice entitled **Integrated Support Service Delivery** to support the complexity of needs of our students and to establish whole school practices that are effective and efficient
- Target One is to build **communication capabilities** of students operating in the Extended General Capabilities Literacy 1a-b of the Australian Curriculum and move them to Extended General Capabilities Literacy 1c. This enables students to engage in Extended General Capabilities Numeracy 1a
- Target Two is to identify students operating at the Unintentional Passive Communication and Unintentional Active Communication Phases of Triple C-Checklist of Communication Competencies and enact a personalised communication plan by the end of semester 1 2016
- Target Three is to identify students operating at the Intentional Informal Communication Phase of Triple C and enact a personalised communication plan by the end of semester 2 2016

Our initiatives include

- Using **Integrated Support Service Delivery** a multidisciplinary team will collaborate to analyse targeted students’ needs, problem solve and offer approach pathways to support the best and most positive educational experience that can be delivered
- Building staff capacity and developing a whole school approach to using multi-model communication ensuring student physical and sensory needs are addressed

Our school will improve student outcomes by

- Engaging an IPS project manager, teacher, administration support officer, music therapist, speech language pathologist, occupational therapist and physiotherapist to collaboratively support classroom teachers
- The teacher and IPS project manager will monitor the model. They will use data collected from Triple C and with the **Integrated Support Service Delivery** team select interventions and strategies for each student’s personalised Communication, Sensory and Manual Handling Plans
- The teacher will plan with the **Integrated Support Service Delivery** team to develop and implement personalised student goals and provide PD to staff to build knowledge and skills

Sheina Treuel
Principal
Mackay District Special School

Shane Machen
A/School council chair
Mackay District Special School

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.