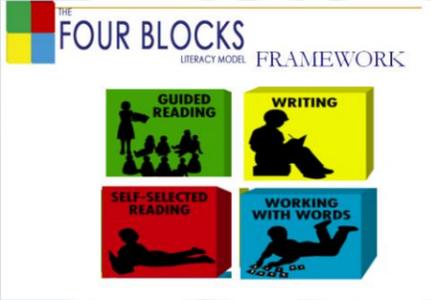


Explicit Instruction MDSS Action Plan-

School Goals:	<ul style="list-style-type: none"> The School Improvement under the leadership of school principal, deputy principal and head of curriculum will recognise that highly effective teaching practices are the key to improving student learning throughout the school. The team will take a strong leadership role, encouraging the use of research-based teaching practices in all classrooms to ensure that every student is engaged, challenged and learning successfully. All teachers understand and use effective teaching methods, including explicit instruction, to maximise student learning. 				
July 2012	August 2012	October 2012	Nov/Dec 2012	Jan/June 2013	December 2013
<p>Presentation at staff meetings:</p> <ul style="list-style-type: none"> Introduction to The strategy Share Regional Explicit Instruction Implementation Plan over the next four staff meetings Leadership team to research special education and explicit instruction 	<ul style="list-style-type: none"> Amend AIP- actions and priorities with performance measures Establish Toolkit 2 (School Improvement Framework) Special Education and effective teaching-explicit instruction. Appoint team leader and identify team members Connect with Rosella Park Special (Kate Russ) to see how they are traveling with model 2 	<ul style="list-style-type: none"> Development of MDSS Action and Implementation Plan with a focus on literacy 4 Blocks MDSS 2012 Curriculum  <p>Including the five research building blocks for teaching of reading</p> <ol style="list-style-type: none"> Phonemic awareness Phonics Fluency Vocabulary Text Comprehension <p>Explore and trial Month-by-month phonics Put Reading First (2001) www.fotr.org (student centre activities) Development of digital resource-MDSS Edstudio 'Let's Do it' PD around EI Toolkit 2 Model an EI session</p>	<ul style="list-style-type: none"> Develop Pedagogical framework Guiding principles includes the belief that every child can learn if carefully taught and that anyone can teach successfully when given effective programs and instructional delivery techniques (Tarver,1999) Proceeding in Small steps- 16 micro skills Checking for understanding achieving active and successful participation by all students 	<p>Model 2 - Networked Schools Negotiated group support from capability team members with Principal Network facilitation <i>Checklist of session on wall-EI T&L sequence</i> Consideration will include daily instruction techniques such as</p> <ol style="list-style-type: none"> Starting every lesson by reviewing what students have recently been taught Describing the goals of today's lesson Presenting new material in small steps, giving clear and detailed explanations of the skill to be learned (modelling) checking often for student understanding through strategic questioning Providing repeated opportunities for students to practice in an active manner and to obtain feedback on their performance (guided practice) Monitoring student learning through varied exercises Providing continual practice opportunities until students are performing skills independently and with ease (independent practice) Reviewing previous week's lessons at the beginning of each week and reviewing what students have learned over the past four weeks at the end of each month 	<p>MDSS has met regional expectations:</p> <ul style="list-style-type: none"> The school leadership team have fully embedded their school wide pedagogical framework with a specific emphasis on Explicit Instruction The school leadership team has kept abreast of research that can inform teaching practice The school leadership team has established and communicated clear expectations concerning the use of highly effective teaching strategies throughout the school which are in line with the school wide pedagogical framework and Explicit Instruction All teachers are implementing teaching methods that have been shown to be effective in promoting successful learning for all and are in line with the school wide pedagogical framework

Awareness

Implementation

Refinement

