Under this agreement for 2014
Mackay District Special School will receive $34,700*

This funding will be used to

- Plot students (stages 1-3, of the MDSS’s tracking tool in Communication) on ‘Using Non-Verbal Communicators and Emerging Language Users Framework for Communication Development’
  Set ILP goals and review weekly to support continued assessment and intervention
- Set targets using MDSS’s tracking tool in English, Speaking and Listening with all students progressing minimum of 1 indicator during the ILP phase
- Develop AAC systems for these students to assist in functional communication
- Develop ILP ‘functional communication goals’ for these students
- Set targets using MDSS's tracking tool in Mathematics with all students progressing a minimum of 1 indicator during the ILP phase

Our strategy will be to

- Enhance literacy instruction the 4 Blocks Way for students with significant disabilities and to operationalise a socio-pragmatic approach to early communication development that emphasises the functional uses of communication in a social world
- Develop teacher capacity and pedagogy to deliver YuMi Deadly Maths (YDM) and improve student mathematics learning

Evidence:


Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a Speech Language Pathologist to collaboratively support classroom teachers in explicitly delivering the Four Blocks Framework focusing on communication (using AAC systems) and cognition. Specifically the SLP will conduct student and AAC assessments to select communication interventions and strategies, plan with teachers to develop and implement communication goals and provide PD to staff to build knowledge and skills.</td>
<td>$18,000</td>
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<tr>
<td>Resource and support materials incl. AAC devices</td>
<td>$4,700</td>
</tr>
<tr>
<td>In partnership with Special Education Curriculum Cluster (SECC) subscribe to QUT's YuMi Deadly Centre's Professional Development Program to enable teachers to explicitly deliver real life mathematics to students with significant disabilities, Specifically PD for principal and 4 teachers, on-line support and training, discussion forums and QUT blackboard access. Flights and accommodation costs.</td>
<td>$9,000 (per year) $3,000</td>
</tr>
</tbody>
</table>

Sheina Treuel  
Principal  
Mackay District Special School  
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston  
Director-General

Great state. Great opportunity.